



SC Annual School Report Card Summary

Pritchardville Elementary
Beaufort County
Grades: PK-5 Enrollment: 650
Principal: Charles Johnson
Superintendent: Dr. Jackie Rosswurm
Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Good	TBD	TBD	A	N/A
2012	Excellent	Good	Gold	N/A	A	N/A
2011	Average	Good	Silver	N/A	Not Met	N/A

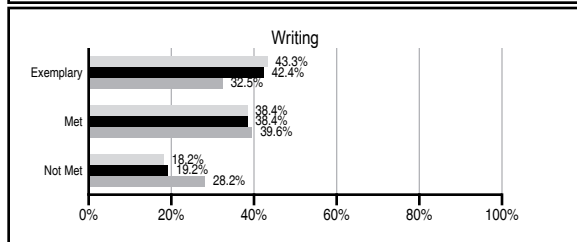
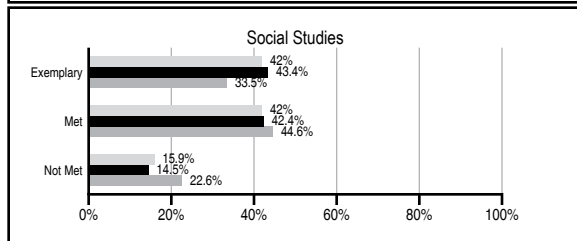
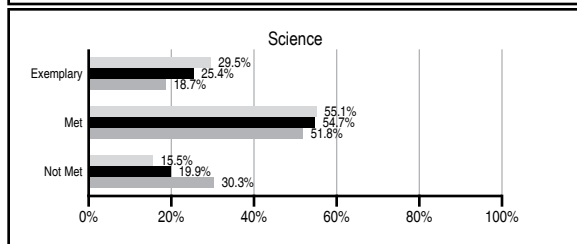
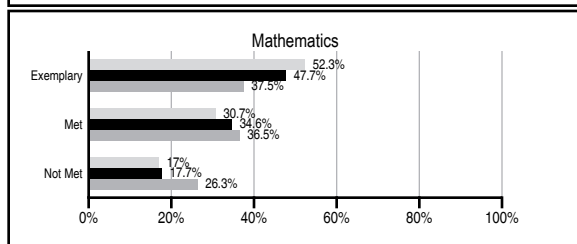
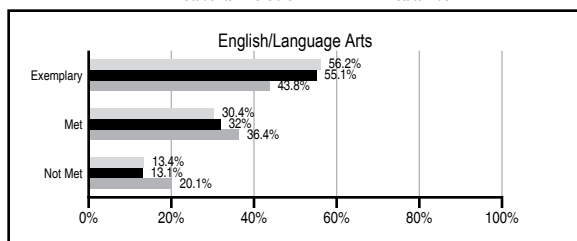
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
36	16	1	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Pritchardville Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=650)				
Retention rate	0.9%	Down from 1.4%	0.8%	0.9%
Attendance rate	96.4%	Down from 96.9%	96.7%	96.3%
Served by gifted and talented program	11.3%	N/A	11.0%	7.2%
With disabilities	7.3%	N/A	11.4%	12.4%
Older than usual for grade	0.9%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	68.2%	Up from 60.9%	63.8%	62.5%
Continuing contract teachers	59.1%	Down from 73.9%	83.3%	83.3%
Teachers returning from previous year	N/A	N/A	89.7%	88.3%
Teacher attendance rate	93.7%	Up from 93.2%	95.2%	95.0%
Average teacher salary*	\$47,752	Up 1.1%	\$49,195	\$48,193
Classes not taught by highly qualified teachers	18.1%	Up from 13.1%	0.0%	0.0%
Professional development days/teacher	11.5 days	Up from 3.9 days	10.5 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Down from 22.7 to 1	21.0 to 1	20.1 to 1
Prime instructional time	88.6%	Up from 88.1%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,530	Down 14.1%	\$6,983	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 70.1%	68.5%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 65.1%	67.0%	66.0%
ESEA composite index score	98.6	No Change	92.4	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	89	62
Percent satisfied with learning environment	100%	86.5%	96.8%
Percent satisfied with social and physical environment	94.9%	84.1%	95.1%
Percent satisfied with school-home relations	94.9%	91%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are Great and Getting Greater!

Our third year was filled with excitement and opportunity. We received the Palmetto Gold Award for student achievement this year. Pritchardville Elementary completed its second year with the Advanced Mathematics Engineering and Science Academy. This year's MAP results indicated that we surpassed our results from last year in the areas of Reading and Math. The percentage of students reading on grade level or higher has increased significantly. Our "Green the Campus" campaign has progressed nicely. Our "Heart Harvest" grant has given us the opportunity to maintain our vegetable garden. We have added blueberry bushes and we expect the harvest will be plentiful. We received other grants this year which have benefited our school's student body.

Our school district joined the Grad Nation effort to increase the graduation rate of our students to 90% by the year 2020. The average rate for graduation across the nation currently is about 70%, but due to this latest initiative that was introduced by President Obama, Retired General Colin Powell, America's Promise Alliance Chair Alma Powell and Secretary of Education Arne Duncan we have a focus worthy of every American's support. Our school has made a concerted effort to do its part to reach the 90% goal. We began this year with an "I Promise" ceremony. The fifth graders (the class of 2020), their parents, community members and our staff recited affirmations to support the goal of our students graduating from high school during our Grad Nation banquet. We focused our school year on getting students college and career ready. We didn't have a career day. We had a career year. Community members and parents were called upon to speak about their career in association with the standards that the students were learning in their classrooms. We culminated this year during our Moving Up ceremony with students adding their dreams and hopes for their future in a time capsule. We will continue to track the data on our students as they march toward their high school graduation.

PBIS has continued to be a school focus this year. On a day to day basis, PVES students are expected to contribute to our school environment in a positive way. We subscribe to the contents of the Positive Behavior Intervention Support approach. We display REACH behaviors in all parts of our day and every area of the school. Our students have exemplified REACH – They show Respect to others and themselves, give their very best Effort, display a positive Attitude, Cooperate with others and show Honesty to everyone. Due to the efforts of our staff and students we have been recognized as a PBIS school by our state this year.

Next year is proving to be a promising year. As a school, we are looking forward to expanding our engineering focus to all grade levels. The AMES program will continue to offer great opportunities for rigor in the classroom. We are looking to continue to stretch all of our students academically.

A love of learning is continuing to grow and students are conforming to the image that is reflected in our school vision – "all learners will surpass expectations and compete at the highest global level." Our staff, students and families are very special and they have manufactured an environment that is appealing to new families that move to the area and visitors that come to our school. We love our school.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status